

September 2015

Dear Applicant

<u>Re: Teacher of Art (Graphics & Photography)</u>

Thank you for sending for details for the post of Teacher of Art (Graphics & Photography). This is an exciting opportunity for an ambitious, talented teacher, with a track record of excellent, innovative work.

It is an exciting time at Rainhill as we push towards 'outstanding' status, with all of the excitement of setting as well as the challenge of achieving the highest standards on a daily basis. Our results since the last inspection have improved yet again at KS2-4, earning us the accolade of being one of the country's Top 100 schools. Post 16 our A level performance has been judged to be in the top 15% in the country. Trust status is embedded, and our partnership with Liverpool FC going from strength to strength.

The Art Department is one of our flagship curriculum areas. 2015 GCSE results are an outstanding 97% A*-C with 25% A/A* across four Art specialisms. Art is the most popular options choice at KS3 and also KS5. Year on year the department achieves great results and does so in an inclusive manner.

Find enclosed the following to help you with your application:

- School Prospectus & School Magazine
- Art and Design Faculty Description
- Job Description and Person Specification for Teachers
- Application Form

The dates for recruitment process are:

- Deadline for applications **9am** Friday 9th October 2015
- Interviews will take place on Friday 16th October 2015

Please complete the Application form together with a letter of application (maximum 2 x A4) outlining 'How your career to date has prepared you for this post' and return it to me. All posts are subject to rigorous vetting and barring procedures.

The successful candidate will be joining a buoyant, highly talented and motivated teaching team with high aspirations and expectations.

Can I thank you in anticipation for your time and effort in preparing your Application form. I look forward to hearing from you.

Yours sincerely

J Pout Headteacher